



Read Aloud West Virginia

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Forty-seven young artists were honored at a Youth Art Contest, including this first grade student from Overbrook who illustrated his favorite book, *Curious George*. *Story on page 2.*

We're growing as Cabell, Mercer, Monongalia join forces with Kanawha

As soon as the Claude Worthington Benedum Foundation announced its \$200,000 grant to Read Aloud, Mary Kay Bond began crisscrossing West Virginia, talking with leaders of Read Aloud programs old and new about forming a statewide organization that would share resources, ideas and inspiration. Three, Cabell, Mercer and Monongalia counties, readily joined in. Others are in the works.

"We will use the two-year grant to help Read Aloud groups around the state strengthen or start their programs. Our goal is to expand to 16 counties during the next two years," said Director Bond.

Growth will be tracked on a map of West Virginia posted on our newly redesigned web site found at ReadAloudWestVirginia.org.

Each participating county will be displayed in bright green. Watch as we unite with groups across the state.

For stories from other counties turn to pages 4 and 5. For news about our web site, designed by Dream Catcher, go to page 6.

Readers, rockers and respect

How one teacher finds time for Read Aloud volunteers every day!

Even though most teachers acknowledge the importance of reading aloud to children in the classroom, many don't. Why? Because they "don't have enough time," they contend. One teacher, veteran Beverly Keener, has busted that myth, hosting volunteer readers in her kindergarten classroom every day. How? "I make it a priority," she said.

As a kindergarten teacher at Overbrook Elementary, Keener is required to spend 90 minutes on language arts, including writing, phonics and literature. She schedules 20 minutes of that block for students' family

and friends to read aloud in her classroom.

"This reinforces the value of reading," she said. "These readers are role models. Their excitement transfers to children who want to be like they are." Also, a child's listening comprehension is greater than his or her reading comprehension, so parents can read more advanced books in her classroom, building vocabulary as well as critical thinking and listening skills, she pointed out.

During her kindergarten open house early each school year Keener circulates a sign-up sheet for volunteer

readers. A coordinator schedules readers monthly. Readers usually read from 10:40 to 11 a.m. "That settles the children for lunch," she explained. Then readers are invited to join students for lunch, an added benefit.

When Mom or Dad walks into a classroom, the child is a celebrity. This reinforces both parent and child. "They are so excited," she said. "They say, 'That's my dad. That's my mom.'"

Keener introduces her reader, settles reader and child in her big and little rocking chairs, and encourages her students to be respectful listeners. She

(Continued on page 6)

Reading aloud trickier as students grow older, but don't stop! Here's why.

Many parents who read to their young children often stop reading to them around fourth and fifth grade. Interestingly, this is the time when many reading test scores peak. Could it be coincidence that test scores begin sliding just as parents stop providing a “commercial” for reading? In *The Read Aloud Handbook*, Jim Trelease notes that students at Oxford University are regularly read to by their professors. How is it that professors at a well-respected university see the benefits of reading aloud but in this country we typically balk at reading to children beyond elementary school?

Melody Simpson's article on the next page shares her own experience reading to middle school students and in the process makes a compelling case for continuing to read to students as they get older.

To be sure, reading aloud does become trickier as students get older. A growing list of activities competes for their time (and yours). What then is the answer? “The” answer probably doesn't exist. Each child is unique and what works for one won't necessarily

work for others in your family or class. Here are some ideas to get you started.

Let your child see *YOU* read

It can be a newspaper, magazine or book but **read** in front of your child. As adults we sometimes feel that adolescents are not paying attention to anything we say or do. That is *not* the case. Your behavior serves as a model for your child.

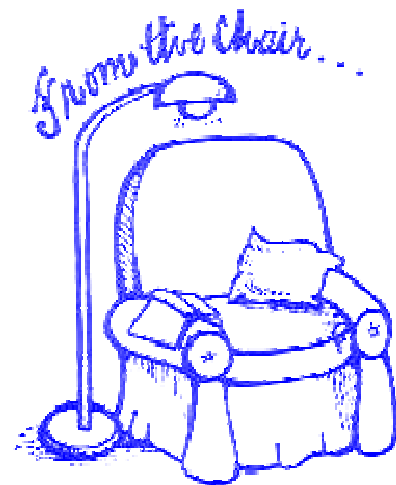
Talk about things you read

Dinner time is a good time to share your opinions of books and articles or mention an article you saw about a topic, sports figure or entertainer who interests your child. Other opportunities might arise in the car as you run to the next activity.

Listen to audio books

When you begin packing for a trip (vacation or the weekend variety) visit the library and find a book on tape or compact disc. If you are driving the team to a game, maybe a book about a sports figure would interest the group.

The suggestions above are just a starting place. Let us know specific ways you have been able to connect the special children in your life with



the joy of reading. It is now easier than ever to share your suggestions and ideas with us thanks to our new, improved website. (See the story on page 6.)

We are very grateful to Scot Jackson and Isaac Counts at Dream Catcher for donating their time and talent to the beautiful design of this site and to board member Dawn Miller and *The Charleston Gazette* for their willingness to host and update the site. Please visit the site often, and let us hear from you!

By Mary Kay Bond, acting director
of Read Aloud West Virginia

47 award-winning students honored at reception for Youth Art Contest

Forty-seven award-winning young artists from 16 elementary schools across Kanawha County were honored by Read Aloud Kanawha County during its annual Youth Art Contest.

“We invited students to produce original art work depicting their favorite read aloud books,” said Pam Kuyk, Read Aloud board member for community outreach. “We reviewed the entries and chose the three best from each school.”

Winners celebrated at a ceremony held in conjunction with the West Virginia Book Festival. Each received a certificate, and each school was given a copy of *I Ain't Gonna Paint No*

More! by Karen Beaumont. The books have been placed in the students' school libraries in their honor. Students and families were treated to a cupcake and punch reception following a photo session complete with hugs, kisses and smiles from family and friends. Students' art was displayed at the Civic Center throughout the festival.

The annual contest and reception are the work of Pam Kuyk.

“This contest gives students another avenue for connecting to books. Their art is wonderful,” she said.

Scholastic Books has this to say about *I Ain't Gonna Paint No More* written by Karen Beaumont and illustrated by David Catrow: “A dab of blue here, a splash of red there, a goopy smear of green...everywhere. To the tune of ‘It Ain't Gonna Rain No More,’ one creative kid floods his world with color, painting first the walls, then the ceiling, then HIMSELF! Before this feisty artist is through, he'll have painted his head, back, hands, legs, feet, and...Oh no—here comes Mama! ...raucous...a silly twist to the fine art of self-expression.”

Confessions of a fallen Read Aloud volunteer



By Melody Simpson

I have been a Read Aloud volunteer for 14 years. I began when my oldest son started kindergarten and most recently have been reading to a 7th grade class at John Adams Middle School. I *love* to read, and I *love* the Read Aloud program. I believe that reading to middle school students is just as important as reading to younger students, if not more so, which is why I have continued reading in middle school even after my own children have moved on to high school and college.

In a recent Read Aloud newsletter, I talked blithely about how reading to middle school students was different than reading to elementary school students, that you have to have a “thick skin” because middle school kids do not always listen as well as elementary school kids, that you cannot be sure you are reaching all the kids but you will reach a few so it is still worth doing, and so on. I can preach a pretty good sermon on the importance of reading aloud.

I was “talking the talk.”

Today, however, I must confess that I was “talking the talk” better than I was “walking the walk.” In fact, I let my skin get “thin” enough that I decided to stop reading to my class after I finished the chapter book we were reading, just before spring break. I had gotten tired of the teacher tutoring some of the students while I read; I was tired of kids working on their homework while I was reading. In elementary school, the teacher always made the kids put their books away and put on their “listening ears” – why couldn’t this teacher do the same thing? I decided that work was getting a little crazy, and I really didn’t need to take 30 minutes out of my week to go to a school and read to a bunch of kids who didn’t appreciate me. I had better things to do.

I told the teacher my intention. When I arrived the next week I finished the book early; the teacher then

asked me to move to the side, because the kids were now going to read to me.

And read they did. Each student had written me a letter, thanking me for coming each week to read to them. What they said opened my eyes and made me ashamed of myself. They told me they had loved the book; some said they now wanted to read another book by the same author. One boy said he wanted to buy the book and read it to his brothers! A couple of students said my weekly visit was their favorite part of the school week; another boy said that listening to me read “relaxed [him] for the rest of the day.”

“I love when you come in.”

I was reminded that kids today multi-task much more – and better – than my generation ever did. One boy wrote, “Even though I am doing my homework in your class I still hear it,” although he then added “even when I don’t [hear you] I’m still glad you’re here to read to us.” Another boy wrote, “I personally don’t like to read, but the way you tell ‘The Confessions of Charlotte Doyle,’ I feel like I’m really there... I love when you come in.”

Many comments highlighted the incredible vulnerability of adolescents and the beating that many a 12-year-old’s self esteem takes in middle school. Several students expressed astonishment that *anyone* would take the time to come and read to “a bunch of seventh graders.” Several said they were the only 7th grade class in the school that had a Read Aloud volunteer, and they felt very “special.”

These students’ letters presented a better sermon on the benefits of reading aloud than anything I could ever say. And, like any good preacher, they made me see the error of my ways, with the simple phrase one student wrote: “I hope you don’t have to go.”

Of *course* I don’t have to go! This is *why* I read aloud to students. Why *anyone* reads aloud to students. I will take a break, pick out a really good book or set of short stories – I think something funny this time. I will go back.

I will “walk the walk.”

Melody Simpson is a Read Aloud reader, a former Read Aloud board president, and an attorney

Cabell Read Aloud, Marshall Community College, Guyandotte Elementary join forces; more than 500 students trained as readers, more than 1,200 books distributed

**By Betty Dennison, associate professor of the
Leadership Development Studies Class
at Marshall Community & Technical College**

Each semester for the past decade students in Marshall Community & Technical College's Leadership Development Studies class have collaborated in a service project with Cabell County Read Aloud and Guyandotte Elementary School. The Marshall students read to first graders at Guyandotte and then give each student a copy of the book that was read.

Since the project began more than 500 MCTC students have been certified as Read Aloud volunteers and have read at Guyandotte Elementary. More than 1,200 book have been distributed.

Students from the MCTC Leadership class just completed the first Read Aloud Project at Guyandotte Elementary for the fall semester by reading to first-graders.

This service project between MCTC, Cabell County Read Aloud, and Guyandotte Elementary is included in the Leadership class because *one component of the course is that leaders must first serve others before they can truly lead.*

Students raise funds to purchase books for the first-graders, holding bake sales on campus, soliciting corporate donations and "passing the hat." A goal of the Read Aloud project is to distribute copies of the book that has just been read to each first-grader at Guyandotte to start a home library for the students. Two or three readings are usually completed each semester by the Leadership students.

Susan D'Aoust, chair of Cabell County Read Aloud, provides the training for the Leadership students. Some students continue to be Read Aloud volunteers after the project is completed.

Some of the books that we have read and distributed are *The Bear Who Slept Through Christmas, Too Many Pumpkins, Skippyjon Jones, Corduroy, The Giving Tree, Big Bob's Valentines, Jamie O'Rourke and the Big Potato, The Little Old Lady, Snow, Mr. Hatch, Corduroy's Best Halloween, Thanksgiving Day Parade, Charlie Brown Christmas,* and *When the Relatives Came.*

*Susan D'Aoust, Cabell coordinator,
sees Read Aloud as a mission*

Susan D'Aoust has been on the board of Cabell County Read Aloud since the program began in 1994. She has been coordinator for about 10 years.

"To me this is a mission--getting adults and children to realize that reading is fun! It's an uphill battle since everyone is so busy today--teachers to make time in their classrooms for volunteers and volunteers to find time to read. But the mission is worth it, and it is so satisfying to continue to train and place volunteers. I read at a day-care and love it when the children get caught up in a story. Read Aloud is a great mission!" she said. She can be found at susdao@msn.com.

17 Mercer schools involved in Read Aloud where volunteers are provided with orientations, newsletters, "Just Desserts Drop In"

**By Barbara Pettus,
Mercer chairwoman**

Mercer County's Read Aloud Program, which started in the mid 90s and was chartered in 1996, is still going strong with participation in 17 of our preschool through middle grade schools. Our board currently has 14 volunteer members from a variety of backgrounds. We strive to encourage our volunteer readers through orientation sessions, seasonal newsletters and an appreciation "Just Desserts Drop In" in the spring.

We are currently working on our next Author's Month, which will take place in February. In more recent years we were able to host Gloria Houston, children's book author of *My Great Aunt Arizona*. Students from Princeton and Bluefield were able to meet Ms. Houston and learn all about how and why she writes books for children. Last spring we held our first Children's Favorite Book Art Contest, inviting students to submit drawings from their favorite books. When possible, we write grants to financially support our program and special activities for children.

As we begin this new school year, we will look for new opportunities to create lifetime readers in our children. *We believe, along with Jim Trelease (leader of the Read Aloud movement), that reading aloud to children is the greatest gift we can possibly give them.*

If you are interested in joining us in our efforts to promote reading among our children or would like to host an orientation session for volunteer readers in our area, contact me at (304) 425-6024 or blpettus@yahoo.com.

Mon County presents *Americana* in national election year

*By Michelle Lorenze,
Monongalia County
Read Aloud Co-chairwoman*

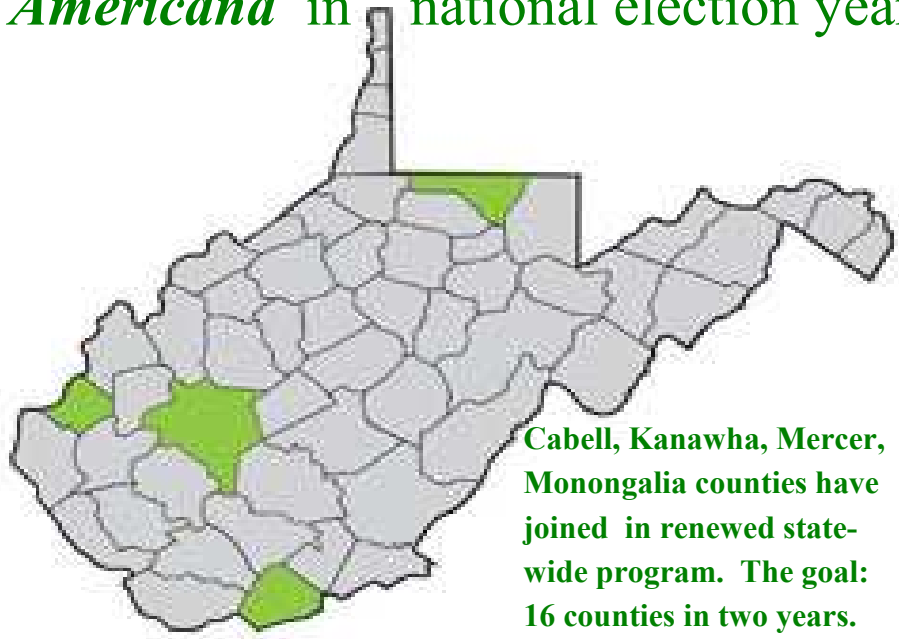
Read Aloud of Monongalia County is excited to present an “Americana” theme this year as its Author Week. Vicki Wilson, librarian at North Elementary, says, “The theme in our county this year, Americana, has been extremely popular with the students and readers. The timing has been perfect as well--right before the elections. Our students have a much better perspective on past events such as women’s suffrage, America’s struggle for freedom, and the conditions of slavery that have shaped their present day privileges that come so easily. Thank you, Read Aloud!!!”

The Author Week committee chose the theme Americana last year with the upcoming national election in mind. They chose a selection of books that focused on different periods of American history. The subjects included Native Americans, early settlers, the Revolutionary War, westward expansion and the gold rush, the Civil

Reading aloud to students a privilege, says Mercer’s Barbara Pettus

Barbara Pettus is chairwoman of the Read Aloud program in Mercer County and the Director of Christian Education at Princeton Presbyterian Church, where her husband is the pastor. The Pettus family moved here from South Carolina in 2001 with their daughters Sarah, now a freshman at Marshall University, and Megan, a sophomore in high school.

“West Virginia is a great place to be!” she said. “When I first learned about the Read Aloud program, I was so excited that such a program existed. I consider any opportunity of reading to children a real privilege, one I hope more and more people realize, also.”



Cabell, Kanawha, Mercer, Monongalia counties have joined in renewed state-wide program. The goal: 16 counties in two years.

War, space travel and the election process. Books and activities were put together to teach the children about history in an enjoyable way.

Games, puzzles, costumes make up Author Week kit

During Author Week, each elementary school in the county uses the Americana kit for a total of three weeks. During that time readers come into the class room to read and do a short activity based on the theme of the book. Activities include hands-on games, puzzles and word searches, and many costumes and props. When the school finishes with its Author Week, the kit is packed up and passed on to the next school. Author Week starts in Monongalia County in October and finishes at the last school in about mid-May.

Proud Players to present Mailing May

In conjunction with Author Week, Read Aloud puts on a play each year based on a book from the kit. This year the play will travel to each school and be performed during a two-week period. The Read Aloud Proud Players will bring the book *Mailing May* to life this year for the school children of our county.

Author Week is a very exciting time in the schools. The students look forward to it to each year.

Shelley Lorenze, Grace Ayscue co-chair Cabell County Read Aloud

Shelley Lorenze has been involved in Read Aloud since 1993 when her sister-in-law got her involved. Since then and four daughters later she has participated in Read Aloud of Monongalia County as a reader, a Read Aloud Proud Player, contributor and editor of the Author Week manual, school coordinator, board member, and most currently, co-chairwoman of Read Aloud in Mon County.

“My first love of this program is reading to the children in the classroom. They never cease to amaze me with their questions.

“It is always such a wonderful feeling after reading in the classroom. I’m sure I will continue to read in the classroom and participate in Read Aloud long after my daughters are grown,” she said. She can be found at

shelleygregg@aol.com.

Grace Ayscue is in her third year of serving on the Monongalia Read Aloud Advisory Board and her second as co-chair. She is originally

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Keener wants readers to feel appreciated

“They are adding to...what I do”

(Continued from page 1)

emphasizes that each reader is giving up his or her time to be with them and that students should respond by listening, refrain from interrupting and raise their hands when they have questions. Keener models that behavior, as well. Instead of grading papers or other work, Keener listens along with the children. “I don’t want parents to deal with behavior. That is my responsibility,” she said.

Afterwards, Keener photographs reader and child and posts the pictures on a bulletin board. At the end of the school year, she sends a thank you note with the photo enclosed to each reader.

“I just want our readers to feel welcome and appreciated on all levels. They are adding to and enriching what I do,” she said.

Asked about her favorite Read Aloud books, she smiled quizzically, thought a minute, and answered. “All of them. I take any opportunity to go to bookstores, especially while we’re on family vacations. My husband calls these ‘my field trips,’ so I am constantly increasing my Read Aloud library,” she said.

(At right) Teacher and long-time Read Aloud supporter Beverly Keener enjoys a ‘field trip’ at Taylor Books in Charleston.



Visit us at our new web site: ReadAloudWestVirginia.org

Read Aloud West Virginia has unveiled a dynamic, redesigned web site that is easy to use, regularly updated, and full of information for readers, teachers and parents. The address is:

ReadAloudWestVirginia.org.

Dawn Miller, publicity chairwoman for Read Aloud, spent months working with Dream Catcher’s Scot Jackson and Isaac Counts, who donated time and talent to build the site which is hosted by The Charleston Gazette. It has information about how people can get involved in Read Aloud, how to make donations, news and events, research and special announcements.

The site also has a growing list of recommended books along with reviews by librarians, Read Aloud board members, teachers and others interested in helping children learn the

joys of reading. These books are a good source for readers looking for appropriate Read Aloud books. The web site currently features a list of “Books that invite you to take another look,” reviewed by Linda Hedding, South Charleston Public Library Children’s Librarian and board member.

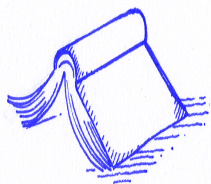
The online calendar lists Read Aloud training dates and events as well as relevant community events and library programs. “We are now able to

update our online calendar at will so we can keep it current as we add training sessions and events,” the chairwoman said.

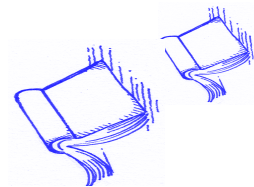
The Kanawha County Commission has added a link to the Read Aloud web site to its own site, Miller reported. “Other governmental bodies or companies that are motivated to help raise a state full of accomplished, employed citizens are invited to link to us, as well,” she said.

Read Aloud is grateful to Appalachian Power for printing each issue of this newsletter and to Linda Moore, AEP’s Director of Business Operations Support and Read Aloud’s treasurer, for her invaluable knowledge and help.





Short stories



Follow Read Aloud on Twitter



You can also keep up with the world of Read Aloud by following us on **twitter.com**.

What in the world is that? Twitter is a social networking and micro-blogging site. It works like this:

1. You create a free account at twitter.com.
2. You look around and see if there is anyone you know or anyone whose updates you're interested in following. You click "Follow" under that person or group.
3. Periodically, you post updates about what you're doing. The updates from all the people you're following appear on your page when you log in, and our updates will appear on yours.

You can send messages, too. Look for and follow

Read__Aloud__WV.

By Dawn Miller, publicity chairwoman for Read Aloud and editorial page editor for The Charleston Gazette

Bolster your holiday spirit! Help RA give a Christmas party for homeless women and children

Read Aloud will once again host its annual Christmas Party for residents of Sojourner's homeless shelter in Charleston. This event will be held in the shelter's family room December 12 from 3 to 5 p.m.

Each child from the age of newborn to 18 will be presented with a new book that matches their reading level and interests as well as a Christmas stocking filled with candy and age-appropriate stocking stuffers. Cookies, punch and other traditional holiday refreshments are also provided. We would welcome any donations of homemade Christmas cookies for this event as well as donations of new

or gently used books for adult residents.

We will officially kick off the event at about 3:30 p.m. by reading aloud a Christmas story to all the party goers. This is followed by the presentation of stockings and new books to the children. The younger children then enjoy having student volunteers read their new books with them. This year we may also include a raffle of a door prize for the older residents. For suggestions or to help with this event please call (304) 343-9230 or e-mail me at wvkatyh@aol.com).

By Katy White, Read Aloud board member for community outreach

Want to be a star? Read for television's Book Nook

Perhaps you've paused long enough in your channel surfing to see a few minutes of **Book Nook**. The locally produced television show is a thirty minute program which features people reading picture books. It is taped on the second and fourth Tuesdays each month (except for school holidays) in the KCS-TV studio at Capital High School. The episodes are

shown in local classrooms and on Suddenlink's Channel 17 twice each day. Read Aloud is responsible for providing readers from January through June. If you are interested in reading on this program, call the Read Aloud office at (304) 345-5212.

By Terri McDougal, head of Children's Services for Kanawha County Public Library and Read Aloud board member

Fellow doctor introduced Ayscue to Trelease's *Read Aloud Handbook*

(Continued from page 5)

from North Carolina, where she practiced family medicine before her spouse decided to pursue an academic career in law. A fellow family doctor first introduced her to Jim Trelease's *Read Aloud Handbook*, which he prescribed to the parents of all his young patients. She first trained as a RA volunteer in Charleston before moving to Morgantown. She has been a reader at Suncrest Primary, which her two sons attended.

"I have very much enjoyed working with the dedicated members of the Read Aloud Board in Mon County, some of whom have been involved for years, if not decades," she said. She enjoys hiking, backpacking and reading aloud to her boys. She can be found at ayscuetaylor@verizon.net.

Help us make a difference in the lives of young readers

Yes, West Virginia, there is a way to change the state's educational climate. We can by creating a generation of lifetime readers, the mission of Read Aloud West Virginia.

Our programs:

1. Provide children with a print-rich environment.
2. Offer students a "commercial" for reading.

Please consider joining our effort by making a tax-deductible donation today. More information can be found on the insert in this newsletter.

Take another look at these *make-you-think* books

Take another look! These titles bring something new from a favorite author, feature some of the best characters from previous works, offer a new take on an old idea, or just make you stop and think, "Is this really about that?"

Traction Man Meets TurboDog by Mini Grey. PreS-Gr3. Traction Man is back with his faithful sidekick, Scrubbing Brush, but grownups deem a battery-operated replacement is needed and thus enters TurboDog. Funny, imaginative and a no-batteries-required good time! Best used where a group can get a good close look at the busy illustrations.

Fish Who Cried Wolf by Julia Donaldson. PreS-Gr2. Tiddler always has a tall tale to offer as an excuse for being late for school, but he is believed by only one classmate. Fortunately for Tiddler the day he ends up in the fisherman's net, that classmate has relayed each adventure to his grandmother which leads the little fish home. Not as much an "I told you so fable" as a good story shared.

Thump Quack Moo: A Whacky Adventure by Doreen Cronin and Betsy Lewin. K-Gr3. Farmer Brown, Duck, and the rest of the farmyard are back with a favorite fall pastime.

A Statue of Liberty corn maze is Farmer Brown's plan, but Duck's

nighttime revisions lead to a different picture. Delivers all the fun expected from this author/illustrator duo.

Princess Grace by Mary Hoffman. Gr1-3. Fans of the original *Amazing Grace* will be glad to see Hoffman return to the picture book format. The class is searching for princesses to appear in a town parade, but Grace's research shows her princesses are more than tiaras and pink gowns.

Fartiste by Kathleen Krull. Gr3-5. Based on a true story, this silly tale details the life of Joseph Pujol, a Frenchman who entertained with his abilities to pass gas on cue. Sure to appeal just because children love to hear the word "fart" in a story, Krull offers a great read-aloud with more substance than, well, gas.

Hard Gold by Avi. Gr5-7. Historical fiction from the **I Witness** series set during the Colorado gold rush of 1859. Short chapters in diary format provide the story of 14-year-old Early Whitcomb's travel by wagon train to Pike's Peak. The series also uses maps, diagrams and photos to provide non-fiction support to each title.

By Linda Hedding, South Charleston Public Library Children's Librarian and Read Aloud board member

Happy Birthday, Abraham Lincoln

The nation will observe the bicentennial of the birth of Abraham Lincoln, our 16 president, on Feb. 12. West Virginia owes its existence as a state to President Lincoln for signing the West Virginia Statehood Bill during the American Civil War.

President Lincoln will be visiting four Kanawha County Public Libraries on March 9 and 10. Please check with your local library for information. For information about plans for the Lincoln bicentennial, please visit lincolnbicentennial.gov/. To share more information about this historic figure with the students to whom you read, here is a selected list of titles for your consideration. *By Terri McDougal of KCPL (McDougal's reviews appear on our web site.)*

Picture Books

Lincoln and Me by Louise Borden/ill. by Ted Lewin. PreS-Gr3.

The Boy Who Looked Like Lincoln by Mike Reiss/ill. by David Cartrow. K-Gr3.

Mr. Lincoln's Whiskers by Karen B. Winnick. Gr1-5.

Nonfiction Books

The Gettysburg Address by Abraham Lincoln/ill. by Michael McCurdy. Gr3 and up.

Vinnie and Abraham by Dawn FitzGerald/ill. by Catherine Stock. Gr3 and up.

Abe's Honest Words: the Life of Abraham Lincoln by Doreen Rapaport/ill. by Kadir Nelson. Gr3-6.

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Read Aloud West Virginia seeks to introduce children to the pleasure of reading through a variety of programs in both the home and the school. As a result, Read Aloud hopes to nurture a lifelong love of reading in children and improve the basic educational foundation of West Virginia.

